

Pupil premium strategy statement

School overview

Metric	Data
School name	St Peter's CofE Junior School
Pupils in school	242
Proportion of disadvantaged pupils	81 (33.5%)
Pupil premium allocation this academic year	£111,875.00
Academic year or years covered by statement	2020-2021
Publish date	September 2020
Review date	January 2021
Statement authorised by	Amy Harvey
Pupil premium lead	Anne-Marie Waterston
Governor lead	Emma Barnard

Disadvantaged pupil progress scores for last academic year (2018-19)

Measure	Score
Reading	-5.1
Writing	-6.2
Maths	-5.2

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	30%
Achieving high standard at KS2	0%

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Spring 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Spring 2021
Progress in Mathematics	Achieve national average progress scores in KS2 Maths (0)	Spring 2021
Other	Improve attendance of disadvantaged pupils to national average (96%)	Spring 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
<p>Priority 1 Use of pupil premium champions (Teaching Assistants) and fundamental checks to track and improve progress for vulnerable groups.</p>	<p><u>Classroom</u> Teaching assistants deployed within the classroom setting to provide quality scaffolding and feedback to PP children. (MITA Project) Teaching assistants deployed to lead on group or 1-1 interventions, supporting reading fluency and comprehension. Teaching assistants deployed to work with PP children with extra SEN needs or working on an APDR plan. Pupil progress targets will reflect children receiving extra support through TA interventions.</p>
<p>Priority 2 Pupil Premium champions to increase the frequency of reading for vulnerable groups.</p>	<p><u>Pupil premium Champions</u> All pupil premium children will be assigned a TA to become their champion. The role of the champion is to provide both academic and special and emotional support. The champion will check in on their assigned children twice weekly. Record of conversations will be added to Edukey. PP sessions will be focused on reading fluency and comprehension, in the first instance and then develop to encompass maths interventions.</p>
<p>Barriers to learning these priorities address</p>	<p>Communication and language skills on entry to school are lower for some pupils eligible for PP than for other pupils. The % of pupils achieving ARE is lower for those eligible for PP funding than for those not eligible in reading, writing and in maths. A number of pupils eligible for PP funding have a range of social, emotional and mental health needs which are affecting their readiness to learn and make progress. Attendance rates for pupils eligible for PP are 94% (below the target for all children of 96%). This reduces their school hours, causing them to fall behind. Several of our pupils who are eligible for PP funding come from homes where families are unable to support their learning outside of school for a variety of reasons, e.g. poor literacy and numeracy skills, lack of resources to support learning at home, complex issues within the family, lack of engagement with school etc.</p>
<p>Projected spending</p>	<p>£58,945 portion of specific TA salaries £1,965 resources and subscriptions</p>

Wider strategies for current academic year

Measure	Activity
Priority 1 The social and emotional wellbeing of vulnerable children is protected and enhanced, pupils are able to learn and make progress.	Nurture facilities improved in the school, by resourcing and training staff. Thrive sessions Forest school
Priority 2 Pupils eligible for PP across the school have the same opportunities as their peers.	After school clubs access Contribution towards costs of trips and visits Access to technology during periods of remote learning
Priority 3 An increase in the rate of attendance for pupils eligible for PP funding.	Termly attendance awards Weekly attendance award - giraffe
Priority 4 Provision of free breakfast and basic essentials to PP children	Provision of basic need resources such as breakfast club and tuck Daily bagels for whole school Uniform
Barriers to learning these priorities address	Attendance rates for pupils eligible for PP are 93.8% (below the target for all children of 96%). This reduces their school hours, causing them to fall behind. Several of our pupils who are eligible for PP funding come from homes where families are unable to support their learning outside of school for a variety of reasons, e.g. poor literacy and numeracy skills, lack of resources to support learning at home, complex issues within the family, lack of engagement with school etc.
Projected spending	P1. £42,700 P2. £1,455 P3. £300 P4. £6,510
Total Spend	£111,875

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff to complete interventions and attend professional development.	Use of INSET days and additional cover being provided by senior leaders.
Targeted support	Ensuring enough time for English and Maths lead to support staff leading small groups or one to one interventions.	Release time for English and Maths lead to support group interventions, HLTA to cover.

Wider strategies	Engaging the families facing most challenges.	Building partnerships with local family workers to develop a multi-agency approach.
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Review: last year's aims and outcomes

Aim	Outcome